

TENNESSEE GENERAL ASSEMBLY
FISCAL REVIEW COMMITTEE



FISCAL NOTE

SB 1705 - HB 1542

January 30, 2014

SUMMARY OF BILL: Credits a state employee with 10 or more years of state service with the equivalent of a general education development credential (GED) for the purposes of retention of state employment, promotion as a state employee, or return to state service.

ESTIMATED FISCAL IMPACT:

Other Fiscal Impact – The estimated fiscal impact cannot be reasonably determined due to several unknown factors including, but not limited to, the amount of any salary increase that may occur and the number of current and former state employees who may be impacted.

Assumptions:

- According to the Department of Human Resources (DOHR), DOHR would have to rewrite any job specifications acknowledging a substitution of experience as a state employee for currently required education. Such revisions can be accommodated within existing resources without an increased appropriation or reduced reversion.
- DOHR is unable to compile an exact number of state employees this would affect as reporting of education is voluntary and is not a required field in Edison.
- It is unknown if any of the affected employees would receive an increase in salary due to a promotion or return to state service at a higher salary than they were receiving.
- A more precise fiscal impact cannot be determined because the number of state employees affected and the impact the proposed legislation will have on salaries is unknown.

CERTIFICATION:

The information contained herein is true and correct to the best of my knowledge.

A handwritten signature in black ink, appearing to read "Lucian D. Geise".

Lucian D. Geise, Executive Director

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